PR Award #: S423A220083 Chico State Enterprises 25 Main Street, Suite 203 Chico, CA 95928

Program Contact: Benjamin Seipel

Phone: 530.898.5719

Email: bseipel@csuchico.edu

Absolute Priority: 1

Competitive Preference Priorities: 1, 2, 3.

Project Title: NorCal GREAT (Growing Responsive, Equitable, Adaptable and Transformative)

Teachers Pipeline.

Project Description: The GREAT Teachers Pipelines will increase the number of highly effective educators from diverse backgrounds in our service region through the implementation of evidence based practices that prepare, develop, retain, and enhance the skills of new and practicing educators. Over the three-year funding period, the grant will sponsor 300 credential candidates at full time, 300 undergraduates at half time and up to 45 Masters Candidates at full time in order to build a diverse teacher pipeline of and for underserved students in the Chico State service region. The grant will also provide college credit education courses to 75 local high school students who are interested in a career in education through dual enrollment. This project will implement social and emotional learning, healing centered engagement, and culturally sustaining pedagogy through modeling and providing PD on these strategies with participants (students, credential candidates, cooperating teachers, advisors, mentors) and how to implement these strategies in classrooms.

Project Expected Outcomes: The expected outcomes of this project are to address the need for developing our local teacher pipeline by: 1) reinforcing and increasing capacity in the segments of the pipeline that currently work well, 2) creating new access point to careers in education in underserved schools (i.e., high school course credit, career changes, training for paraprofessionals), 3) building stronger connections (i.e., Summer Bridge, First-Year Experiences, co-enrollment [ITEP]) between segments of the teacher pipeline, 4) enhancing institutional and community connectedness for students through mentor-led affinity groups, 5) improving student engagement, retention, and achievement through continuous academic advising, and 6) providing financial support to underserved and local students who intend to teach in the NorCal region.

Project Partners: Chico Unified School District; Oroville Union High School District; Glenn County Office of Education; Red Bluff School District.